Academic Performance Statement

Nisi Dominus Frustra - Without the Lord, everything is in vain

MISSION STATEMENT

* A Rose Hill School child's learning experience is one of aspiration, adventure, and achievement in a nurturing, caring school.

AIMS

Working with **integrity** your child will:

* Be inspired to develop **confidence** to thrive in all areas of our rich curriculum.
* Foster the skills and talents which enable them to **organise** their learning and plan to achieve success.
* Demonstrate **persistence** to flourish in the face of challenge.
* Show **resilience** and learn from difficult situations.
* **Get along** with others, work collaboratively and accept everyone.

STATEMENT

In accordance with the school's aims, academic performance lies at the heart of the school's endeavours. To this end teaching and learning at the highest level, accurate academic assessment of academic performance and a corresponding record of pupils' academic achievements are central tenants of our provision.

The School's Assessment Policy explains the mechanics of the annual cycle of recording and assessment. Rose Hill uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and learning and the evaluation of that progress against relevant national norms.

Pupils at Rose Hill are prepared for entry to a number of different schools. Rose Hill's curriculum is designed to provide our pupils with a continuous learning experience from either 11+ or 13+ senior schools.

The percentage of pupils who passed the 11+ Kent test examination:

11+ Kent test examination passes	
2025-26	77%
2024-25	74%
2023-24	68%

Pupils in Year 8 sit the Common Entrance Exams in maths, English, French, Latin and science. In 2023, 2024 and 2025 pupils achieved a 100% pass rate.

Year 8 pupils also undertake the ISEB Project Qualification. In 2022, 2023 and 2024 pupils achieved a 100% pass rate.

	Distinction	Merit	Pass
2024	4	12	2
2025	5	4	0
2026	5	4	6

Pupils are prepared for scholarships to other schools at 13+. Below is a table of the number of scholarships won by pupils at the end of each of the last three academic school years.

Academic Year	Academic		Music		Sport (inc Dance, Swimming etc)		Art		All rounder		Drama		Total Scholarships	
	11+	13+	11+	13+	11+	13+	11+	13+	11+	13+	11+	13+	11+	13+
2025-2026	1	2				4	1	2	2	1	1	1	5	10
2024-2025	1	2				3		1				2	1	8
2023-2024	2			1	1	1		5				2	3	9

In order to pursue the school's aim of 'maintaining high academic standards', we assess our pupils' progress against national norms. To achieve this, we use the suite of online assessment tools offered by Quest. The results of these assessments are in the form of standardised scores.

Pupils who left Rose Hill at 13+ went to Ardingly, Bede's, Battle Abbey, Mayfield, Cranbrook, Eastbourne College, Claremont, Kent College, Tonbridge, and Dulwich Senior.

This document is reviewed annually by Keiran Bradbeer, Head of Teaching and Innovation
Updated Summer 2026
The next review is September 2027